

CONCORDIA UNIVERSITY
Faculty of Engineering & Computer Science
Student Academic Services - EV-2.125
Undergraduate Student Request
Late Registration, Section Transfer, Discontinue a Deferred Exam

Instructions:

- 1) Print **clearly**
- 2) Attach an up-to-date copy of your student record.
- 3) **Attach any and all necessary documents**

Name: _____ I.D.: _____

E-mail: _____ Phone: (____) ____ - _____

Status (choose one): Part Time Full Time

Program (choose one): BEng. BCompSc.

Option: _____

Other (specify): _____

To request a refund, a partial refund or a “Did Not Enter” (DNE), fill out the DNE form.

1. Late registration: (The professor must complete section on back of form)
Course number, name and section: _____

2. Late course switch: (The professor for the added course must complete section on back of form.)
Drop course: _____
Add course: _____

3. Late section change: (The professor for the new section must complete section on back of form.)
Course number, name: _____
From section: _____ to section: _____

4. Late discontinue for a course with a deferred exam (DEF must appear on your transcript)
Academic year: _____
Course number, name and section: _____

Note: Late Discontinue for current term is now online at:
<https://fis.encs.concordia.ca/lds/Login/executeProcessLoginAction.action>

Please complete the other side of this document.

Explain why you are making this request. You can attach a letter and supporting documents to your request.

For professor's use only (late registration/change/switch)

I confirm that the student has been attending lectures and/or completing any evaluative exercise (assignments, quizzes, labs). Give approximate first date of attendance and details as available. For section switch, only confirmation of acceptance is required.

Instructor's signature: _____ Date: _____

I understand the regulations and requirements listed this form.

Student's signature: _____ Date: _____

For office use only

RECOMMENDATION(S):

Approve

Reject

Signature: _____ Date: _____